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| **Curriculum Overview: Spelling**  |

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| **Spelling at Corpus Christi Catholic Primary** |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| ReceptionImage result for spelling clipart | **Letter sets 1 and 2** *VC and CVC words using letter sets 1 and 2 from Letters and Sounds.* **Letter sets 3 and 4** *CVC words using letter sets 1 to 4.* **Letter sets 3 and 4***CVCC words using letter sets 1 to 4.*  | **Letter set 5** *CVC words using letter sets 1 to 5.**CVCC words using letter sets 1 to 5.* **Letter set 6 and 7** *CVC words using letter sets 1 to 7.***Consonant digraphs, final ‘sh’, ‘th’, ‘ch’***Consonant digraph: final phoneme.**Consonant digraph: initial phoneme.* | **Final blend ‘ng’** **Vowel sounds influenced by ‘r’***Vowel sounds influenced by ‘r’: ‘ar’ is often used in the middle or at the end of a word.***Vowel diphthong ‘ow’** **‘ear’, ‘air’****‘er’, ‘ure’** | **Vowel digraph ‘ai’****Vowel digraph ‘ee’****Letter string ‘igh’ sounding long ‘i’****Vowel digraph ‘oa’****Long and short ‘oo’**  | **Final blends ‘ed’, ‘nd’, ‘st’****Final blends ‘ft’, ‘lt’, ‘nt’****Final blends ‘lk’, ‘nk’, ‘sk’****Final blends ‘lp’, ‘mp’, ‘sp’** | **Initial blends ‘sl’, ‘pl’, ‘fl’****Initial blends ‘sc’, ‘bl’, ‘gl’****Initial blends ‘cr’, ‘dr’, ‘fr’****Initial blends ‘gr’, ‘pr’, ‘tr’****Initial blends ‘sm’, ‘sn’, ‘sw’****Initial blends ‘st’, ‘sp’, ‘spl’**  |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 1Image result for spelling clipart | **c’, ‘k’, ‘ck’ sounding ‘k’****‘I’, ‘ll’ sounding ‘l’****‘s’, ‘ss’, ‘zz’****‘f’, ‘ff’, ‘ph’ sounding ‘f’****‘w’, ‘wh’ sounding ‘w’** | **Final ‘tch’, ‘ch’ sound****v’, ‘ve’ sounding ‘v’****‘y’ sounding ‘ee’****Syllables****Compound words** | **‘ai’, ‘ay’, ‘a-e’ sounding long ‘a’****‘ee’, ‘ea’, ‘e-e’ sounding long ‘e’** **‘igh’, ‘ie’, ‘i-e’ sounding long ‘i’****‘ow’, ‘oa’, ‘o-e’ sounding long ‘o’****‘ew’, ‘ue’, ‘u-e’ sounding long ‘u’** | **Vowel digraphs****Magic ‘e’****Long ‘a’, ‘e’, ‘i’, ‘o’, ‘u’****‘ie’, ‘y’, ‘oe’ sounding long ‘ee’, ‘i’, ‘o’****‘oo’ sounding ‘oo’, ‘u’** | **Long and short ‘ow’ sound****‘oi’and ‘oy’****‘ar’ and ‘or’****‘or’, ‘aw, ‘au’ sounding ‘or’** **‘er’, ‘ir’, ‘ur’ sounding ‘er’** | **‘air’, ‘are’, ‘ear’ sounding ‘air’****Suffix ‘s’, ‘es’ for plurals****Suffix ‘ing’, ‘ed’, ‘er’****Suffix ‘er’, ‘est’****Prefix ‘un’, ‘dis’** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 2Image result for spelling clipart | **‘dge’, ‘ge’, ‘g’ sounding ‘j’****‘c’ sounding ‘s’** **Silent letters ‘k’, ‘w’, ‘g’****‘le’ ending****‘el’, ‘al’ endings****‘il’, ‘ol’ endings** | **Apostrophe for contractions****Apostrophe for possession****‘y’ sounding long ‘i’****‘y’ sounding long ‘e’** |  **‘ey’ sounding long ‘e’****‘a’ sounding ‘or’****‘a’ sounding ‘o’, ‘or’****‘o’ sounding ‘u’****‘or’, ‘ir’, ‘ear’ sounding ‘ur’** | **Homophones ‘ai’, ‘a-e’** **Homophones ‘ee’, ‘ea’****Homophones silent ‘k’** **Homophones silent ‘w’**  | **Suffix ‘er’, ‘est’** **Suffix ‘ed’, ‘ing’****Suffix ‘ier’, ‘iest’****Suffix ‘ied’, ‘ing’****Suffix ‘er’, ‘est’** | **Suffix ‘ed’, ‘ing’****Suffix ‘ly’, ‘ness’****Suffix ‘ily’, ‘iness’****Suffix ‘ion’**  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3**National Curriculum Statutory Word list | actual learn group heard arrive circle often build | eight caught centre century heart breath busy early | continue decide island minute difficult earth consider enough  | perhaps address guard material recent guideforward fruit  | though notice quarter length library famous describe mention answer appear  | actually extreme February certain height historyimagine increase interest important  |
| Spelling ProgrammeImage result for spelling clipart | **Suffix ‘ing’****Suffix ‘ed’****Suffix ‘er’** | **Suffix ‘ion’****Suffix ‘ly’****Prefix ‘un’, ‘dis’, ‘mis’** | **Prefix ‘in’, ‘il’, ‘ir’****‘y’ sounding ‘i’****‘ou’ sounding ‘u’, ‘ow’, ‘oo’**  | **‘ei’, ‘eigh’, ‘ey’ sounding long ‘a’****Letter string ‘ure’****Irregular tense changes ‘ow’ to ‘ew’** | **Irregular tense changes ‘ing’ to ‘ang’****Common Homophones**  | **Homophones ‘ai’, ‘a-e’****Homophones ‘ee’, ‘ea’** **Homophones ‘st’, ‘ssed’** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 4National Curriculum Statutory Word list | accident believe strange reign interest variouspossible grammar  | woman women promise therefore opposite ordinary perhaps pressure  | particular calendar popular position possess possession purpose potatoes  | different exercise regular complete remember sentence separate special thought weight  | straight favourite strength suppose surprise bicycle business medicine natural naughty  | peculiar occasion occasionally probably knowledge experiment experience question disappear important |
| Spelling ProgrammeImage result for spelling clipart | **Prefix ‘super’, ‘sub’, ‘inter’****Prefix ‘anti’, ‘non’, ‘auto’** **Prefix ‘pre’, ‘de’, ‘re’** | **Prefix ‘in’, ‘im’, ‘imm’****Suffix ‘ing’****Suffix ‘er’, ‘ed’**  | **Suffix ‘ous’****Suffix ‘tion’, ‘cian’****‘sion’, ‘ssion’**  | **‘ch’ sounding ‘k’****‘ch’, ‘gue’, ‘que’ sounding ‘sh’, ‘g’, ‘k’****‘sc’ sounding ‘sk’, ‘s’**  |  **‘ei’, ‘eigh’, ‘ey’ sounding long ‘a’****Apostrophe for possessive plurals****Irregular tense changes ‘eep’ to ‘ept’** | **Irregular tense changes ‘end’ to ‘ent’** **Homophones long ‘o’****Homophones long ‘i’** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 5National Curriculum Statutory Word list | occur accompany according achieve aggressive forty ancient apparent occupy  | attached available average awkward bargain bruise category cemetery critic community  | communicate competition conscience conscious dictionary equipped curiosity definite harassforeign  | controversy convenience correspond criticise desperate determined disastrous embarrass environment equipment  | especially exaggerate hindrance excellent existence explanation familiar amateur frequently government  | guarantee immediate knowledge experiment experience business possession disappear weight separate  |
| Spelling ProgrammeImage result for spelling clipart | **Suffix ‘cious’, ‘tious’****Suffix ‘cial’, ‘tial’****Suffix ‘ant’** **Suffix ‘ent’** | **Suffix ‘ance’****Suffix ‘ence’** **Suffix ‘able’****Suffix ‘able’, ‘ible’** | **Suffix ‘ably’, ‘ibly’** **Vowel suffix with words ending ‘fer’** **Vowel sounds ‘ie’, ‘ei’** | **Letter string ‘ough’****Silent letters ‘b’, ‘c’****Silent letters** **‘g’, ‘k’** | **Silent letters ‘h’, ‘k’****Silent letters ‘t’, ‘n’****Silent letters ‘u’, ‘w’** | **Homophones ‘ce’, ‘se’ (cy, sy)** **Homophones ‘ow’, ‘ou’** |
|   | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 6National Curriculum Statutory Word list | individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary  | recommend relevant restaurant signature sincere immediately soldier stomach sufficient suggest twelfth variety vegetable vehicle yacht  | neighbour nuisance appreciate accommodate opportunity parliament persuadephysical prejudice privilege profession programme pronunciation queue recognise  | symbol system temperature thorough committee environment government communicate accommodate embarrass rhyme rhythm sacrifice secretary shoulder  | appreciate conscious competition definite convenience desperate disastrous especially equipment foreignfamiliar frequently government guarantee immediate  | Children to apply previous spellings in writing.  |
| Spelling ProgrammeImage result for spelling clipart | **Hyphens to join prefixes****Hyphens for clarity with homophones** **Hyphens for compound adjectives** | **Unstressed vowels****Unstressed consonants****Latin prefixes ‘uni’, ‘bi’, ‘tri’** **Latin prefixes ‘circ’, ‘tele’, ‘trans’** | **Latin prefixes ‘min’, ‘magn’, ‘multi’****Latin roots ‘tract’, ‘struct’, ‘port’** **Suffix ‘en’, ‘ify’, ‘ate’** |  **Suffix ‘ness’****Suffix ‘ity’****Letter strings ‘ial’, ‘ious’** | **Roots and affixes***Building multisyllabic words using word families and affixes*  | Application of spelling rules |