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| |  | | --- | | **Curriculum Overview: Spelling** | | | | | | | |
| **Spelling at Corpus Christi Catholic Primary** | | | | | | |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Reception  [Image result for spelling clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http%3A%2F%2Fclipart-library.com%2Fspelling-cliparts.html&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | **Letter sets 1 and 2** *VC and CVC words using letter sets 1 and 2 from Letters and Sounds.*  **Letter sets 3 and 4** *CVC words using letter sets 1 to 4.*  **Letter sets 3 and 4**  *CVCC words using letter sets 1 to 4.* | **Letter set 5**  *CVC words using letter sets 1 to 5.*  *CVCC words using letter sets 1 to 5.*  **Letter set 6 and 7**  *CVC words using letter sets 1 to 7.*  **Consonant digraphs, final ‘sh’, ‘th’, ‘ch’**  *Consonant digraph: final phoneme.*  *Consonant digraph: initial phoneme.* | **Final blend ‘ng’**  **Vowel sounds influenced by ‘r’**  *Vowel sounds influenced by ‘r’: ‘ar’ is often used in the middle or at the end of a word.*  **Vowel diphthong ‘ow’**  **‘ear’, ‘air’**  **‘er’, ‘ure’** | **Vowel digraph ‘ai’**  **Vowel digraph ‘ee’**  **Letter string ‘igh’ sounding long ‘i’**  **Vowel digraph ‘oa’**  **Long and short ‘oo’** | **Final blends ‘ed’, ‘nd’, ‘st’**  **Final blends ‘ft’, ‘lt’, ‘nt’**  **Final blends ‘lk’, ‘nk’, ‘sk’**  **Final blends ‘lp’, ‘mp’, ‘sp’** | **Initial blends ‘sl’, ‘pl’, ‘fl’**  **Initial blends ‘sc’, ‘bl’, ‘gl’**  **Initial blends ‘cr’, ‘dr’, ‘fr’**  **Initial blends ‘gr’, ‘pr’, ‘tr’**  **Initial blends ‘sm’, ‘sn’, ‘sw’**  **Initial blends ‘st’, ‘sp’, ‘spl’** |

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|  | **Autumn 1** | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | | **Summer 1** | | | **Summer 2** | |
| Year 1  [Image result for spelling clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http%3A%2F%2Fwww.clipartpanda.com%2Fcategories%2Fspelling-clipart-for-kids&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | **c’, ‘k’, ‘ck’ sounding ‘k’**  **‘I’, ‘ll’ sounding ‘l’**  **‘s’, ‘ss’, ‘zz’**  **‘f’, ‘ff’, ‘ph’ sounding ‘f’**  **‘w’, ‘wh’ sounding ‘w’** | | | **Final ‘tch’, ‘ch’ sound**  **v’, ‘ve’ sounding ‘v’**  **‘y’ sounding ‘ee’**  **Syllables**  **Compound words** | | | **‘ai’, ‘ay’, ‘a-e’ sounding long ‘a’**  **‘ee’, ‘ea’, ‘e-e’ sounding long ‘e’**  **‘igh’, ‘ie’, ‘i-e’ sounding long ‘i’**  **‘ow’, ‘oa’, ‘o-e’ sounding long ‘o’**  **‘ew’, ‘ue’, ‘u-e’ sounding long ‘u’** | | | **Vowel digraphs**  **Magic ‘e’**  **Long ‘a’, ‘e’, ‘i’, ‘o’, ‘u’**  **‘ie’, ‘y’, ‘oe’ sounding long ‘ee’, ‘i’, ‘o’**  **‘oo’ sounding ‘oo’, ‘u’** | | | | **Long and short ‘ow’ sound**  **‘oi’and ‘oy’**  **‘ar’ and ‘or’**  **‘or’, ‘aw, ‘au’ sounding ‘or’**  **‘er’, ‘ir’, ‘ur’ sounding ‘er’** | | | **‘air’, ‘are’, ‘ear’ sounding ‘air’**  **Suffix ‘s’, ‘es’ for plurals**  **Suffix ‘ing’, ‘ed’, ‘er’**  **Suffix ‘er’, ‘est’**  **Prefix ‘un’, ‘dis’** | |
|  | **Autumn 1** | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | | **Summer 1** | | | **Summer 2** | |
| Year 2  [Image result for spelling clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http%3A%2F%2Fwww.clipartpanda.com%2Fclipart_images%2Fspelling-lists-13217533&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | **‘dge’, ‘ge’, ‘g’ sounding ‘j’**  **‘c’ sounding ‘s’**  **Silent letters ‘k’, ‘w’, ‘g’**  **‘le’ ending**  **‘el’, ‘al’ endings**  **‘il’, ‘ol’ endings** | | | **Apostrophe for contractions**  **Apostrophe for possession**  **‘y’ sounding long ‘i’**  **‘y’ sounding long ‘e’** | | | **‘ey’ sounding long ‘e’**  **‘a’ sounding ‘or’**  **‘a’ sounding ‘o’, ‘or’**  **‘o’ sounding ‘u’**  **‘or’, ‘ir’, ‘ear’ sounding ‘ur’** | | | **Homophones ‘ai’, ‘a-e’**  **Homophones ‘ee’, ‘ea’**  **Homophones silent ‘k’**  **Homophones silent ‘w’** | | | | **Suffix ‘er’, ‘est’**  **Suffix ‘ed’, ‘ing’**  **Suffix ‘ier’, ‘iest’**  **Suffix ‘ied’, ‘ing’**  **Suffix ‘er’, ‘est’** | | | **Suffix ‘ed’, ‘ing’**  **Suffix ‘ly’, ‘ness’**  **Suffix ‘ily’, ‘iness’**  **Suffix ‘ion’** | |
|  | **Autumn 1** | | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | **Summer 1** | | | **Summer 2** | | |
| **Year 3**  National Curriculum Statutory Word list | actual  learn  group  heard  arrive  circle  often  build | | | | eight  caught  centre  century  heart  breath  busy  early | | | continue  decide  island  minute  difficult  earth  consider  enough | | | perhaps  address  guard  material  recent  guide  forward  fruit | | though  notice  quarter  length  library  famous  describe  mention  answer  appear | | | actually  extreme  February  certain  height  history  imagine  increase  interest  important | | |
| Spelling Programme  [Image result for spelling clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http%3A%2F%2Fwww.clipartpanda.com%2Fcategories%2Fspelling-clipart&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | **Suffix ‘ing’**  **Suffix ‘ed’**  **Suffix ‘er’** | | | | **Suffix ‘ion’**  **Suffix ‘ly’**  **Prefix ‘un’, ‘dis’, ‘mis’** | | | **Prefix ‘in’, ‘il’, ‘ir’**  **‘y’ sounding ‘i’**    **‘ou’ sounding ‘u’, ‘ow’, ‘oo’** | | | **‘ei’, ‘eigh’, ‘ey’ sounding long ‘a’**  **Letter string ‘ure’**  **Irregular tense changes ‘ow’ to ‘ew’** | | **Irregular tense changes ‘ing’ to ‘ang’**  **Common Homophones** | | | **Homophones ‘ai’, ‘a-e’**    **Homophones ‘ee’, ‘ea’**  **Homophones ‘st’, ‘ssed’** | | |
|  | **Autumn 1** | | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | **Summer 1** | | | **Summer 2** | | |
| Year 4  National Curriculum Statutory Word list | accident  believe  strange  reign  interest  various  possible  grammar | | | | woman  women  promise  therefore  opposite  ordinary  perhaps  pressure | | | particular  calendar  popular  position  possess  possession  purpose  potatoes | | | different  exercise  regular  complete remember sentence  separate  special  thought  weight | | straight  favourite  strength  suppose  surprise  bicycle  business  medicine  natural  naughty | | | peculiar  occasion occasionally probably knowledge experiment experience question  disappear  important | | |
| Spelling Programme  [Image result for spelling clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http%3A%2F%2Fwww.clipartpanda.com%2Fclipart_images%2Fspelling-spelling-clipart-44601329&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | **Prefix ‘super’, ‘sub’, ‘inter’**  **Prefix ‘anti’, ‘non’, ‘auto’**  **Prefix ‘pre’, ‘de’, ‘re’** | | | | **Prefix ‘in’, ‘im’, ‘imm’**  **Suffix ‘ing’**  **Suffix ‘er’, ‘ed’** | | | **Suffix ‘ous’**  **Suffix ‘tion’, ‘cian’**  **‘sion’, ‘ssion’** | | | **‘ch’ sounding ‘k’**  **‘ch’, ‘gue’, ‘que’ sounding ‘sh’, ‘g’, ‘k’**  **‘sc’ sounding ‘sk’, ‘s’** | | **‘ei’, ‘eigh’, ‘ey’ sounding long ‘a’**  **Apostrophe for possessive plurals**  **Irregular tense changes ‘eep’ to ‘ept’** | | | **Irregular tense changes ‘end’ to ‘ent’**  **Homophones long ‘o’**  **Homophones long ‘i’** | | |
|  | | **Autumn 1** | **Autumn 2** | | | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| Year 5  National Curriculum Statutory Word list | | occur  accompany according  achieve  aggressive  forty  ancient  apparent occupy | attached  available  average  awkward  bargain  bruise  category  cemetery  critic  community | | | | communicate competition conscience conscious dictionary equipped  curiosity  definite  harass  foreign | | controversy convenience correspond  criticise  desperate determined disastrous embarrass environment equipment | | | especially exaggerate hindrance  excellent  existence explanation familiar  amateur  frequently government | | | guarantee immediate knowledge experiment experience business possession disappear  weight  separate | | |
| Spelling Programme  [Image result for spelling clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=https%3A%2F%2Fclipartion.com%2Ffree-clipart-3865%2F&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | | **Suffix ‘cious’, ‘tious’**  **Suffix ‘cial’, ‘tial’**  **Suffix ‘ant’**  **Suffix ‘ent’** | **Suffix ‘ance’**  **Suffix ‘ence’**  **Suffix ‘able’**  **Suffix ‘able’, ‘ible’** | | | | **Suffix ‘ably’, ‘ibly’**  **Vowel suffix with words ending ‘fer’**  **Vowel sounds ‘ie’, ‘ei’** | | **Letter string ‘ough’**  **Silent letters ‘b’, ‘c’**  **Silent letters**  **‘g’, ‘k’** | | | **Silent letters ‘h’, ‘k’**  **Silent letters ‘t’, ‘n’**  **Silent letters ‘u’, ‘w’** | | | **Homophones ‘ce’, ‘se’ (cy, sy)**  **Homophones ‘ow’, ‘ou’** | | |
|  | | **Autumn 1** | **Autumn 2** | | | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| Year 6  National Curriculum Statutory Word list | | individual  interfere  interrupt  language  leisure  lightning marvellous mischievous muscle  necessary | recommend relevant  restaurant signature  sincere immediately  soldier  stomach  sufficient  suggest  twelfth  variety  vegetable  vehicle  yacht | | | | neighbour  nuisance appreciate accommodate opportunity parliament persuade  physical  prejudice  privilege  profession programme pronunciation queue  recognise | | symbol  system temperature thorough committee environment government communicate accommodate embarrass  rhyme  rhythm  sacrifice  secretary  shoulder | | | appreciate conscious competition definite convenience desperate disastrous especially equipment  foreign  familiar  frequently government guarantee immediate | | | Children to apply previous spellings in writing. | | |
| Spelling Programme  [Image result for spelling clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=&url=http%3A%2F%2Fbruderheimschool.ca%2Feteachers%2F3599%2Fspelling-lists&psig=AOvVaw21yx9Y4sCZWE-lf5KlfzGU&ust=1509544116346328) | | **Hyphens to join prefixes**  **Hyphens for clarity with homophones**  **Hyphens for compound adjectives** | **Unstressed vowels**  **Unstressed consonants**  **Latin prefixes ‘uni’, ‘bi’, ‘tri’**  **Latin prefixes ‘circ’, ‘tele’, ‘trans’** | | | **Latin prefixes ‘min’, ‘magn’, ‘multi’**  **Latin roots ‘tract’, ‘struct’, ‘port’**  **Suffix ‘en’, ‘ify’, ‘ate’** | | | **Suffix ‘ness’**  **Suffix ‘ity’**  **Letter strings ‘ial’, ‘ious’** | | | **Roots and affixes**  *Building multisyllabic words using word families and affixes* | | | Application of spelling rules | | |